

Semester: I, Department of Education, Basirhat College, Session: July to December, 2022

Lesson Plan for Course: B.A (G)

Code: DSC 1A (EDCGCOR01T) / GE1 (EDCHGE01T)

Credit: 6

Course Name: Philosophical Foundation of Education

Course coordinator: Prof. Ria Barua

Course Outcome:

CO1: Understand the foundation of Education and disciplinary relationship between Education & Philosophy.

CO2: Get an idea of the Philosophical bases in Education.

CO3: Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.

CO4: Perceive the values enshrined and educational provisions in the Indian Constitution.

CO5: Understand contributions of some great educators and their Philosophies of Education.

Course planner

Month	Course Topic	Teacher	Class-hours	Remarks
September	Unit:1 A) Concept , Nature	DP	9	Theoretical:9
	Unit:2 A)Forms of Education - Informal ; Formal	RB	5	Theoretical:5
	Unit:3 A)Value Definition	SK	5	Theoretical:7
October	Unit:4 A) R.N Tagore	DP	6	Theoretical:5 Assignment:1
	Unit:1 A) Scope of Education	RB	7	Theoretical:5 Assignment:2
November	Unit:2 A) Non-Formal and Open Education	SK	5	Theoretical: 3 Assignment:1 Class test: 1
	Unit:3 A) Characteristics and Type	DP	10	Theoretical: 5 Assignment:3 Class test: 2
	Unit:4 A) R.N Tagore	RB	7	Theoretical:5 Assignment:2
December	Unit :1 B) Factors of Education	SK	10	Theoretical: 5 Assignment:3 Class test: 2
	Unit: 2 B)Aims of Education-Individualistic	DP	18	Theoretical:10 Tutorial : 8
	Unit:3 B)Relation Between Values andEducation	RB	8	Theoretical:5 Tutorial :3
January	Internal Assessment			
February	End Semester Examination			90 Hours

Selected References:

- Aggarwal J.C and Gupta S (2008), Great Philosophers and Thinkers on Education, Shipra Publications, New Delhi.
- Aggarwal, J.C. (2008), Theory and Principles of Education, Vikash Publishing House, New Delhi.
- Bandyopadhyay, A (2005); *SikshaDarshan O SikshaNeeti*, B.B.KunduGrandson, Kolkata.
- Brubacher, J.S. (1969); Modern Philosophies of Education, McGraw Hill, New Delhi.
- Dewey, J. (1961); Philosophy of Education, Little Field- Adams & Co., New Jersey.
- Ghanta, R and Das, B.N (2006); Foundations of Education, Neelkamal Publishers Pvt.Ltd., New Delhi.
- Ghosh, S (2010); *SikshaDarshanikBhitti*, Banerjee Publishers, Kolkata.
- Halder, G. & Sharma, P. - *ShikshaTatta O ShikshaNiti*, Banerjee Publishers, Kolkata
- Mondal, M. (2008); *Sikshadarshan O Sikshabijnan*, Calcutta University.
- Pal, A.K. (2013); *SikshaDarshanarRuprekha*, Classic Books; Calcutta

Other Recourse: Internet

Semester: III, Department of Education, Basirhat College, Session: July to December, 2022

Lesson Plan for Course: B.A(G) Code: DSC 1C (EDCGCOR03T)/GE 3(EDCHGE03T)

Course Name: Development of Education & Educational Policies Credit: 6

Course coordinator: Prof. Ria Barua

Course Outcome:

CO1: to understand about the development of education from 1947-1970

CO2: to develop a concept of education from 1970-2000

CO3: to know about sarba siksha abhijan 2002

CO4: to learn about pre-primary education 2016

CO5: to know about PWD Act, 1995

Course planner

Month	Course Topic	Teacher	Class-hours	Remarks
August	Unit :1a) Charter Act 1813	RB	9	Theoretical:9
	Unit :2 A)University Education Commission (1948)	DP	5	Theoretical:5
	Unit 3 A)National Education Policy1986 Unit 4 A)SSM 2002	PD	5	Theoretical:7
September	Unit :1 B) Wood's Despatch	RB	6	Theoretical:5 Assignment:1
	Unit :2 B)University Education Commission (1948-49)	DP	7	Theoretical:5 Assignment:2
	Unit 3 B)PWD Act 1995 Unit 4 B)RUSA	PD	5	Theoretical: 3 Assignment:1 Class test: 1
October	Unit 1 C)Hunter Commission	RB	10	Theoretical: 5 Assignment:3 Class test: 2
	Unit 2 C)Indian Education Commission (1964)	DP	7	Theoretical:5 Assignment:2

	Unit:3 C)National Education Policy 2000 Unit4: C)NPE,2016	PD	10	Theoretical: 5 Assignment:3 Class test: 2
November	Unit 1 C)Hunter Commission	RB	18	Theoretical:10 Tutorial : 8
	Unit 2 C)Indian Education Commission (1964)	DP	8	Theoretical:5 Tutorial :3
	Unit:3 C)National Education Policy 2000	PD	9	Theoretical:9
Internal Assessment				
December	Unit 1 C)Hunter Commission	RB	10	Tutorial: 5 Class Test: 2 Tutorial:3
	Unit 2 C)Indian Education Commission (1964)	DP	8	Tutorial: 7 Class Test: 1
	Unit:3 C)National Education Policy 2000	PD	4	Tutorial: 2 Class Test: 2
January	End Semester Examination		90 Hours	

Selected References:

- Chaube, S. (2010); History And Problems of Indian Education, Agrawal Publication, Agra.
- Chauhan, C.P.S. (2010); Modern Indian Education : Policies, Progress, and Problems, Kanishka Publishers, New Delhi.
- Ghosh, R. (2012); AdhunikBharaterSiksharVikash, Soma Book Agency, Kolkata.
- Gupta, A.(2013); Education in the 22st Century, Shipra Publications, New Delhi.
- Halder, G.D. & Sharma, P. (2010); AdhunikBharatiyaSiksharVikash, Banerjee Publishers, Kolkata
- Purkait, B.R. (1992), Milestone in Ancient & Medieval Indian Education, *New Central Book Agency*, Kol-9.
- Purkait, B.R. (1992), Milestone in Modern Indian Education, *NewCentralBookAgency*,
- Aggarwal,J.C. (2010); Educational Reforms in India, Shipra Publications, New Delhi.
- Ahuja, R. (2010); Social Problems in India; Rawat Publication; Jaipur.
- Halder, K &Nath, G. (2014); BharatiyaSiksharSamprotikBishoy, K. Chakraborty Publications, Kolkata.
- Mukhopadhaya, D., Sarkar, B., Halder, T., & Pal, A.K. (2014); BharaterSiksharChalamanGhatanaboli, Aheli Publishers, Kolkata.
- Pal, D. (2014); BharatiyaSikshaySamprotikGhatanaboli, Rita Publishers, KolkataKolkata

Other Recourse: Internet

Semester: V, Department of Education, Basirhat College, Session: July to December, 2022

Lesson Plan for Course: B.A(G) Code: EDCGDSE01T Credit: 6

Course Name: Sociological Foundation of Education

Course coordinator: Prof. Ria Barua

Course Outcome:

CO1: Understand the meaning of Sociology and its different perspectives related to Education.

CO2: Realize the relationship between Education and Sociology;

CO3: Acquaintance with the concept of Culture and its relationship with Education

CO4: Understand about National Integration & International Understanding

CO5: to know types and role education in social group

Course planner

Month	Course Topic	Teacher	Class-Hours	Remarks
August	Unit – 1: Educational Sociology A. Concept and nature of Sociology	RB	8	Theoretical: 7 Class Test: 1
	Unit – 2: Socialisation A. Social group – Concept (Meaning & Nature)	DP	8	Theoretical: 7 Class Test: 1
	Unit 3: Social agency & Education A. Social agency-concept	PD	4	Theoretical: 3 Class Test: 1
	Unit – 4: Emerging Social Issues in India A. Population Explosion	BD	6	Theoretical:5 Class Test: 1
September	Unit – 1(B): Nature and scope of Educational Sociology	RB	2	Theoretical: 2
	Unit – 2(A): Type and Role of Education in Social groups.	DP	8	Theoretical: 7 Class Test: 1
	Unit 3(A). Social agency- nature & types	PD	3	Theoretical: 3
	Unit 4(A). Population Explosion	BD	2	Class Test & Assignment:2
October	Unit – 1(B): Nature and scope of Educational Sociology	RB	3	Theoretical: 2 Class Test & Assignment:2
	Unit – 2(B): Social Change – Concept (Meaning & Nature)	DP	8	Theoretical: 8
	Unit 3(B). Role of family as a social agency of Education	PD	2	Theoretical: 2
	Unit 4(B). Poverty and Education	BD	3	Theoretical: 3
Internal Assessment				
	Unit – 1(B): relation between Education and Sociology.	RB	4	Theoretical: 2 Class Test & Assignment:2
	Unit – 2(B): Social Change – Type and Role of Education.	DP	6	Theoretical: 3 Class Test & Assignment:3

November	Unit 3(B). Role of School as a social agency of Education	PD	4	Theoretical: 2 Class Test & Assignment:1
	Unit 4(B). Poverty and Education	BD	4	Class Test & Assignment:2 Tutorial: 2
December	Unit – 1(B): relation between Education and Sociology.	RB	4	Theoretical: 2 Class Test & Assignment:2
	Unit – 2(B): Social Change – Type and Role of Education.	DP	6	Theoretical: 4 Class Test & Assignment:2
	Unit 3(B). Role of School as a social agency of Education	PD	2	Theoretical: 2 Class Test & Assignment:1
	Unit 4(B). Poverty and Education	BD	4	Class Test & Assignment:2 Tutorial: 2
January	End Semester Examination	90 Hours		

Selected References:

- Aggarwal, J.C. (2008), Education for Values, Environment and Human Rights, *Shipra Publication, New Delhi*.
- Ahuja, R – Social Problems in India; Rawat Publication; Jaipur.
- Ali, A.F.I, (2006), Samajtatta, *Novel Publishing House, Dhaka*.
- Banerjee, A - Fundamentals of Educational Sociology, B.B Kundu Grandsons, Kolkata.
- Bhattacharya, D – *Siksha O Samajtatwa*, Pearson, New Delhi.
- Bhattacharya, D. C – Sociology; Vijaya Publishing House Kolkata.
- Brown, F.J. - Educational Sociology; Prentice Hall Inc;
- Chakraborty, J.C. - Educational Sociology, Publishers Distributors, New Delhi.
- Chatteraj, S. (2011), Sikshamukhi Samaj Vigyan, *Central Library*, Kolkata.
- Ganguly, R and Mainuddin, S.A.H, (2008), Contemporary Indian Society, *PHI Learning Pvt,Ltd*, New Delhi.
- Gisbert, P. - Fundamentals of sociology.
- Jayaram, N – Sociology of Education in India; Rawat Publication; Jaipur.
- Madan, G.R, (1997), Indian Social Problem, Vol-1, *Allied Publishers Ltd*.
- Mahapatra, A.K – *Bharater Samajik Samashya*; *Suhrid Publication, Kolkata*
- Mahapatra, A.K – *Bishay Samajtatwa*; *Indian Book Concern, Kolkata*.
- Sharma, S.N – Philosophical and Sociological Foundations of Education; Kanishka
- Sharma, Y.K – Sociological Philosophy of Education; Kanishka Publishers
- Talesra H- Sociological Foundations of Education, Kanishka Publishers Distributors,
- Tarafdar, M – *Siksha Shrayee Samaj Bigjnan*; K Chakraborty Publication, Kolkata

Other Recourse: Internet

Semester: V, Department of Education, Basirhat College, Session: July to December, 2022

Lesson Plan for Course: B.A(G) Code: EDCGGEC01T Credit: 6

Course Name: Teacher Education

Course coordinator: Prof. Ria Barua

Course Outcome:

CO1: to know concept, objectives ,importance and nature

CO2: to know pre-service & in-service teacher education

CO3: to development teacher education in India

CO4: to know modern concept in teacher education

CO5: to Know about teachers training programme and school internship programme

Course planner

Month	Course Topic	Teacher	Class-Hours	Remarks
August	Unit-1: Teacher Education – Basic Concept A. Teacher Education –definition, objectives	RB	8	Theoretical: 7 Class Test: 1
	Unit-2: Teacher Education in India A. Pre-service and In-service Teacher Education in India –objectives, functions,	DP	8	Theoretical: 7 Class Test: 1
	Unit-3: Administration of Teacher Education in India A. Teacher training Institutes- Primary level-functions, problems and solutions	SK	4	Theoretical: 3 Class Test: 1
	Unit-4: Modern concept in teacher Education A. Enhancement of Professional Capacity (EPC)-concept, types,	BD	6	Theoretical:5 Class Test: 1
September	Unit-1(A). Teacher Education –importance	RB	2	Theoretical: 2
	Unit-2(A). Pre-service and In-service Teacher Education in India - advantages & disadvantages	DP	8	Theoretical: 7 Class Test: 1

	A. Teacher training Institutes- Secondary levels— functions, problems and solutions	SK	3	Theoretical: 3
	Unit 4(A). Enhancement of Professional Capacity (EPC)- importance	BD	2	Class Test & Assignment:2
October	Unit-1(B). Development of Teacher Education in India – Ancient, Medieval, British	RB	3	Theoretical: 2 Class Test & Assignment:2
	Unit-2(B). Teacher Education through Distance Mode-objectives, agencies,	DP	8	Theoretical: 8
	Unit-3(B). Agencies of Teacher Education – NCERT, NCTE (brief history and functions)	SK	2	Theoretical: 2
	Unit-4(B). School Internship -concept, characteristics,	BD	3	Theoretical: 3
Internal Assessment				
November	Unit-1(B). Development of Teacher Education in India – Post-independence period (upto Kothari Commission)	RB	4	Theoretical: 2 Class Test & Assignment:2
	Unit-2(B). Teacher Education through Distance Mode- advantages and disadvantages	DP	6	Theoretical: 3 Class Test & Assignment:3
	Unit-3(B). Agencies of Teacher Education – CTE (brief history and functions)	SK	4	Theoretical: 2 Class Test & Assignment:1
	Unit-4(B). School Internship- importance	BD	4	Class Test & Assignment:2 Tutorial: 2
December	Unit-1(B). Development of Teacher Education in India – Post-independence period (upto Kothari Commission)	RB	4	Theoretical: 2 Class Test & Assignment:2
	Unit-2(B). Teacher Education through Distance Mode- advantages and disadvantages	DP	6	Theoretical: 4 Class Test & Assignment:2
	Unit-3(B). Agencies of Teacher Education – CTE (brief history and functions)	SK	2	Theoretical: Class Test & Assignment:1
	Unit-4(B). School Internship- importance	BD	4	Class Test & Assignment:2 Tutorial: 2
January	End Semester Examination	90 Hours		

Reference Books

- Radhamohan(2017) :Teacher Education,Delhi ,PHI Learning Private Limited
- Mohanty Jagannath(2015) : Teacher Education,New Delhi ,Deep & Deep Publications Pvt .Ltd.
- Sharma Sashi Prova (2017) :Teacher Education,New Delhi ,Kaniska Publishers and Distributors
- Bhat tacharya Dibyendu and Sinha,Arun Kumar (2018) :Teacher Education and Pedagogy,Kolkata,Alpana

Other Recourse: Internet